

**WWALTM (What We Are Learning This Month) February 2022**

**Team 6**

Ms. Adams	<p><u>Math</u>: Students will start their unit on Patterns &amp; Relations.  <u>PIF</u>: Students will continue their work on the Robot Unit.  <u>Personal Wellness</u>: We will continue exploring the domains of wellness with a focus on mental health.</p>
Mrs. Anderson	<p><u>Social Studies</u>: Students will finish up the previous study of Canada's interactions with the global community and move on to an exploration of Canadian Black History.  <u>LA</u>: During reading workshop (mini-lessons, independent reading, conferencing sessions, and our read aloud, <u>The Goldfish Boy</u>), we will focus on the various reading strategies particularly inferring and point of view. In writing workshop, students will continue working towards achieving their self-identified writing goals for this term.  <u>Personal Wellness</u>: We will continue exploring the domains of wellness with a focus on mental health</p>
Mrs. Moore	<p><u>LA</u>: When reading, students will practice different reading strategies with various genres of text, through independent reading and assignments. Determining a writer's point of view, as well as, intended audience will be explored. Writing will shift from point of view to writing for an intended audience. Students are encouraged to read daily for 20 mins.  <u>Science</u>: Students will continue to explore our unit on space.  <u>Personal Wellness</u>: We will continue exploring the domains of wellness with a focus on mental health.</p>
Mrs. Aitken	<p><u>LA</u>: Students will be exploring Canada's homelessness crisis.  <u>Math</u>: Students will be exploring the concept of percent.  <u>Personal Wellness</u>: Students will be working on ways to support their mental health.</p>
Mme Comeau	<p><u>FILA</u>: Students will continue to build sight-words recognition and will use phonological awareness to decode written texts. In writing, students will work on building writing stamina in French. Students are encouraged to read nightly at home <i>en français</i>.  <u>Science</u>: Students will begin their unit on "L'espace".  <u>PIF</u>: Students will continue the Unit "Les Robots".</p>
M. Hogan	<p><u>FI Math</u>: Students will continue working with fractions, improper fractions, and mixed numbers.</p>
Mlle Jones	<p><u>FI Social Studies</u>: Students will continue to explore their environment and how it effects their daily lives, as well as, starting to explore the various physical regions around the world and their influence on culture.</p>
Ms. Turley	<p><u>Personal Wellness</u>: We will be continuing our exploration of emotional range and what makes relationships healthy or unhealthy.</p>
Mr. Brewer	<p><u>Physical Education</u>: We are hoping to get back into face-to-face learning and students will be playing cooperative games and badminton activities.</p>
Mrs. Hanscomb	<p><u>Fine Arts</u>: Students will begin to explore the elements of art focusing on the element of colour through artist studies. Students will switch classes from Tech to Fine Arts.</p>
Mr. Pomeroy	<p><u>Personal Wellness</u>: Students will explore academic and career pathways using the online platform called myBlueprint. Students will be switching from Mrs. Hanscomb to Mr. Pomeroy.</p>
Mrs. Sark	<p><u>Wolastoqey</u>: In Wolastoqey language, we will continue learning the commands, clothing words and begin the food unit. We will put the ceremonies unit on hold until we are back in classes together and we will continue working on "The Seven Sacred Teachings".</p>

**Team 7**

Mrs. Carlisle	<p><u>LA</u>: Black History Month will be explored through articles, videos and discussions. The students will be introduced to the Public Speaking unit, where they will learn to communicate effectively and respond personally and critically.  <u>Personal Wellness</u>: We will be exploring ways to promote our own personal wellness.  <u>PIF</u>: We will begin a unit on Big and Small Inventions. Students will research various inventions and inventors and present one invention to the class.</p>
Ms. Turley	<p><u>Math</u>: We will be working on our linear equations (algebra) unit.  <u>Personal Wellness</u>: We will continue our discussion on personal boundaries and how to set them.</p>
Mr. MacNeil	<p><u>Science</u>: Students will be learning about heat transfer and the particle theory of matter.  <u>PDCP</u>: Students will be exploring how to start their own business through a self-paced course called Venture.</p>
Mlle Jones	<p><u>FI Social Studies</u>: Students will continue to explore the various power dynamics in the 19<sup>th</sup> century surrounding the foundation of Canada and explore the lives of different groups within that era.</p>
Mrs. Aitken	<p><u>LA</u>: Students will be exploring Canada's homelessness crisis.</p>
Mme Comeau	<p><u>FILA</u>: Students will continue their work on narrative writing and developing a written story. Students will practice strategies for comprehension of written texts. Students are encouraged to read nightly <i>en français</i></p>
M. Hogan	<p><u>Math</u>: Students will be working on linear algebra.  <u>Personal Wellness</u>: We will continue our discussion on personal boundaries and how to set them.  <u>FI Science</u>: Students will learn about animals and their habitats.</p>
Ms. Watson	<p><u>Social Studies</u>: Students will be finishing our unit on economic empowerment and moving on to learn about Canadian Black History.</p>
Mrs. Thomson	<p><u>Language Arts</u>: Black History Month will be explored through articles, videos and discussions. We will introduce a Public Speaking unit, the students will learn to communicate effectively and respond personally and critically. We will continue "Scar Island" as our class read aloud.</p>
Mr. Brewer/ Mr. Tower	<p><u>Physical Education</u>: We are hoping to get back into face-to-face learning and students will be playing cooperative games and badminton activities.</p>
Mrs. Hanscomb	<p><u>Fine Arts</u>: Students will begin to explore the elements of art focusing on the element of colour through artist studies. Students will switch classes from Tech to Fine Arts.</p>
Mr. Pomeroy	<p><u>Technology</u>: Students will begin Technology with a MS Word project before starting the Rocket unit. Students will be switching from Mrs. Hanscomb to Mr. Pomeroy.</p>
Mrs. Sark	<p><u>Wolastoqey</u>: In Wolastoqey language, we will continue learning the commands, clothing words and begin the food unit. We will continue with the Identity unit.</p>

**Team 8**

Mr. Drillen	<p><u>Math</u>: We will be working on Pythagorean Theorem, then move into Linear Algebra.  <u>Personal Wellness</u>: We will continue with the unit on safety and personal empowerment.</p>
Mrs. Muise	<p><u>LA</u>: We will be reading and writing about diverse topics, including Black History Month and Homelessness. We will finish our read aloud "Some Kind of Courage."  <u>Personal Wellness</u>: We will focus on healthy and unhealthy choices, as well as other peer-related topics.</p>
Mlle Jones	<p><u>FI Social Studies</u>: Students will continue to explore Economy and the varying economic industries in the Atlantic Canada region. We will explore how our culture shapes economic activity and how that influences us in our daily lives.  <u>PIF</u>: Students will continue to learn vocabulary surrounding the Extreme Sports Unit while working on reading, speaking/listening and writing strategies in French.</p>
Mr. MacNeil	<p><u>Science</u>: Students will continue to conduct their research project on organ systems. Students will present their information to their classmates.  <u>PDCP</u>: Students will be exploring how to start their own business through a self-paced course called Venture.</p>
Mme Comeau	<p><u>FILA</u>: Students will continue their work on narrative writing and developing a written story. Students will practice strategies for comprehension of written texts. Students are encouraged to read nightly <i>en français</i>.</p>
M. Hogan	<p><u>Math</u>: Students will continue working on squares and square roots.  <u>Science</u>: Students will be learning about organs and systems of the body.</p>
Mrs. Cooper	<p><u>Science</u>: Students will continue learning about the respiratory, digestive, and circulatory systems. They will practice designing experiments.</p>
Ms. Watson	<p><u>Social Studies</u>: Students will continue to learn about our culture for Atlantic Canada in the global community. Throughout this, we will also be exploring Canadian Black History.</p>
Mrs. Aitken	<p><u>LA</u>: Students will be exploring Canada's homelessness crisis.</p>
Ms. Turley	<p><u>Personal Wellness</u>: We will be continuing our discussions on healthy and unhealthy boundaries.</p>
Mr. Tower	<p><u>Social Studies</u>: Students will continue to learn and develop a general concept of culture for Atlantic Canada in the global community unit, as well as, exploring Black History in honor of Black History Month.  <u>Physical Education</u>: We are hoping to get back into face-to-face learning and students will be playing cooperative games and badminton activities.</p>
Mrs. Hanscomb	<p><u>Fine Arts</u>: Students will begin to explore the elements of art focusing on the element of colour through artist studies. Students will switch classes from Tech to Fine Arts.</p>
Mr. Pomeroy	<p><u>Personal Wellness</u>: Students will explore academic and career pathways using the online platform called myBlueprint. Students will be switching from Mrs. Hanscomb to Mr. Pomeroy.</p>
Mrs. Sark	<p><u>Wolastoqey</u>: In Wolastoqey language, we will continue learning the commands, clothing words and begin the food unit. Students will finish writing their legends and begin turning them into a graphic strip.</p>

